Class #	PACT Center-Based	Home Visit	1st 2nd 3rd 4th	
Staff:	Education Contact Rep	oort Parent Conference	e 1st 2nd 3rd 4th	
Parents/Guardians:	_/Child:		Date/Time	
Rescheduled Date/Time:	Rescheduled Date/Time:_	Date FA co	ontacted for assistance	
First Education Visit:Parent Handboo	ok (explain screening, assessment,c	urriculum and guidance & disci	pline)Weekly Goal Chart/INKIND	
Child/Family Cultural SurveyMyTeachingStrategies FamilyParent/Teacher AgreementTransition Packet (If applicable, before 30 months for EHS)				
HS DIAL-4 Parent QuestionnaireLinking Home/School (HS Only)EHS ASQ-3 & ASQ-SEInfant Report from Parents (EHS only)				
Special Services memo, if applicableParent Guardian ID Form, if applicableToilet Training Agreement, if applicable				
Attendance Report 1009 Attended days div	rided by Total days possible (pr	esent+ excused/unexcused days) =	% (if under 65% contact FA)	
Weekly Goal Charts# of W	eekly Goal Charts provided.	# of <b>WGCs</b> returned this period	d =% Returned (Target is 85%)	
Discuss - Developmental Screening - DIAL-4 or ASQ-3		Review/Update -Emergen	Review/Update -Emergency Care Information	
Discuss - Child's Portfolio - Family Conference Report		Review - Medical Alert, M	Review - Medical Alert, Medication, Dietary forms , if applicable	
Review – Lesson Plan/Study, Weekly Goal Chart/importance of in-kind		Discuss & update Special	Discuss & update Special Needs Follow-up, if applicable	
Discuss Transition Info if applicable (EHS 30 mos/HS 4 year old year)		Discuss Parent-Agreemen	Discuss Parent-Agreement, if applicable	
Feb Visit - Review/Update Parent Guardian ID Form, if applicable		Discuss Transportation to	Discuss Transportation to center, if applicable	
Review/Update - Release of Children form		Give Health Summary Rep	Give Health Summary Reports for Kindergarten enrollment	
Interpreter Name				
List Handouts:				
Parent Assessment of Child's Progress:				
Staff Comments:				
Staff Signature: Parents/Guardians signatures				
First HV is conducted before the child first day in clas-	S			
Make a copy for your education file and forward the o		Entry Original	Copy ED 5/22	